FISHER COLLEGE OF BUSINESS OFFICE OF DIVERSITY & INCLUSION TUTORING SERVICES TUTOR APPLICATION SHEET

Name:							
Last		First					
Student ID:	Birth date:	Colle	College/Year:				
Address:							
Street	City	•	State		Zip		
Phone:	Ema	ail:					
EDUCATION:							
High School:		Year of Graduation:					
College:		Year of Graduation:					
College:		Year of Graduation:					
COURSES INTEREST	TED IN TUTORING:						
		Please Circle: (1-Fair, 4- Excellent)					
Course:		Skill Level:	1	2	3	4	
Course:		Skill Level:	1	2	3	4	
Course:		Skill Level:	1	2	3	4	
Course:		Skill Level:	1	2	3	4	
RELEVANT COURSE							
LIST TUTORING/TE	ACHING EXPERIEN	NCE:					
Subjects tutored/taught	P	Place/Program When? (From-To)		om-To)			
Subjects tutored/taught	P	Place/Program		When? (From-To)			
REFERENCES:							
Name	Title	Phone Number	Email				
Name	Title	Phone Number Email					
Signature:	e information is correct to the	past of my knowledge \]	Date:			
•		•					
For Office Use: Interviewed by		Date:	_Hired:		Hold		

RULES FOR TUTORS

1.	Tutoring sessions will be held on campus in a public, safe environment mutually chosen by both the tutor and the student.
2.	Each session will be no longer than 2 hours on any given day.

- 3. The paid time will be that dedicated to tutoring, greeting and acquainting not included.
- 4. Any problems or lack of cooperation from the student will be reported to the Office of Diversity & Inclusion Student Services.

5. Tutors must keep the tutoring log sheet updated with the times tutored and the student's signature.						
I understand and agree to follow the rules stated above.						
Signature	Date					
Special Note: Tutoring students is not intended to be a job, but an opportunity for our tutors to contribute to helping minority students reach their goals. We approach it as an opportunity for service while receiving a token of appreciation. Therefore, hours are limited and pay is not intended to exceed or meet the actual worth of the students (total equity) or value.						
Comments:						